



RUTLAND COUNTY COUNCIL

Pupil Premium Plus Policy

INTRODUCTION

The arrangements for Pupil Premium Plus Grant (PP+) for Children Looked After (CLA) children are now well established nationally and there is a commitment that this funding will remain in place for this parliament.

Throughout our policy, the Pupil Premium for CLA will be referred to as **Pupil Premium Plus (PP+)** to distinguish it from other forms of Pupil Premium.

- The overall grant allocated to each Local Authority (LA) is calculated on a per capita basis at £2,300 per child and this will vary from year to year depending on the number of CLA in care on the January Census. The past three year budgets give an indication of PP+ Grant received by RCC as follows:
 1. 2016 -17 £62700
 2. 2017 - 18 £70300
 3. 2018 - 19 £71300
- PP+ does not have to be distributed on a per capita basis, given that CLA in care have differing levels of need at different stages of being in care
- CLA will be eligible as soon as they enter care however if a CLA enters care after the January census then RCC will not receive the funding until the following year
- LAs are responsible for PP+ payments with the Virtual School Headteacher (VSH) being responsible for making sure there are effective arrangements in place for its allocation
- Prior to September 2018 the costs attributed to PP+ were identified and agreed through the PEP (paper) process
- From September 2018 Rutland will introduce an electronic Personal Education Plan (ePEP) which will provide more comprehensive data. It is through this ePEP that the costs attributed to PP+ are identified and agreed. Welfare Call ePEP system allows live access for the Designated teacher and Social worker to update information and target setting
- Regular feedback on the quality of PEPs will be sent from the Virtual School to designated teachers and social workers

OVERALL PRINCIPLES UNDERPINNING OUR CHILD'S NEEDS DRIVEN POLICY

- The VSH is responsible for the use of PP+ to improve outcomes for all children in Rutland's care, wherever they live
- The allocation of PP+ from Rutland is based on a "**child's needs driven model**", identified through SMART, costed targets in the ePEPs up to £500 per full school term.
- The PP+ funding must be used to improve educational outcomes and "narrowing the gap". The SMART costed targets and the subsequent payment of the PP+ Grant will ensure that ePEPs and associated costs lead to improved outcomes for all CLA whether educated in Rutland or in Out of County Educational provisions.

- None of the grant will be used to pay for Virtual School management or administration
- Rutland County Council and the VSH are corporate parents, so the question 'would this be good enough for my child?' is a central one in making decisions and evaluating the effectiveness of the use of PP+
- The ePEP needs to be a quality assured document. The Virtual School is responsible for the quality assurance process

HOW MUCH PP+ FUNDING CAN BE APPLIED FOR?

Rutland Virtual School will continue to allocate in the region of £500 per quality assured ePEP reflecting current practice.

It is the expectation that three ePEPs are completed each academic year. The costs identified should reflect the resources required for up to 12 weeks of provision.

In exceptional circumstances schools can currently apply for additional funding from the Virtual School to support exceptional needs. Again, this needs to be applied for through the ePEP process.

Additional resources for 2018-19 only

- In the financial year 2018-19 PP+ may be allocated to enable Rutland County Council and education providers to more effectively support a CLA as they transition from one school to another. This can either be in the transition from an EYFS setting to reception, Year 6 to Year 7 (Primary to Secondary School), or when an in-year school move is necessary part way through an academic year.
- These additional resources take into account that schools should be funding the first 10 hours of support through their delegated budget if the pupils has SEN Support or an EHCP. The funding requested should be for support which is over and above any SEN Support or EHCP funding.
- Typically, the Virtual School would look to allocate this resource at the PEP meeting which should take place within 10 days of a CLA being in a new school.
- This funding is available to state funded schools only.

It is recognised that rates of pay for additional members of staff may vary. Therefore Rutland County Council requests that each school identifies the costs associated with this transitional support. Transparency of the expectation of the support being funded, the cost and the expected impact is essential and the following detail must be provided before funding can be allocated.

- The PP+ will only be provided to meet clear quantitative (and exceptionally qualitative), costed SMART targets (see below for examples) in the following six areas:
 - Academic achievement and progress – SMART educational targets
 - Wider achievement - in an area in which the child is gifted and talented

- Attendance
- Inclusion - by reducing internal and external exclusion
- Social skills
- Transition into the next key stage and/or a new learning provider

Examples of activities that PP+ might be used for:

- Additional 1:1 tuition to support assessed areas of learning; a rate of up to £35 per hour will be paid
- Additional support in school that will build self-esteem, confidence, resilience or learning skills. Examples of this could be peer mentoring and nurture group provision
- Aspiration raising activities that will benefit the CLA's learning and development
- Extra learning resources over and above what the school routinely provides
- Alternative education packages to address assessed need
- Revision courses/guides as long as it is normal school practice for these costs to be covered by parents/carers

RUTLAND VIRTUAL SCHOOL ADDITIONAL LEARNING FUND

In Rutland, the Virtual School currently has an "Additional Learning Fund" which will be used to pay for exceptional need identified in the ePEP which is over and above what would normally be asked for within the PP+ grant. This can be used to offer certain programmes to support CLA pupils e.g. additional Educational Psychologist emotional and behavioural support, targeted tuition for national assessments and GCSE Pod (an on-line subject support programme). In addition, this funding may support identified and agreed CPD opportunities and training to all designated teachers, social workers and carers.

HOW AND WHY WILL THE ALLOCATION OF PP+ VARY?

- Children's needs vary and can 'spike'. For some children £2,300 is only a fraction of the cost of the support their need. Additional costs may be a result of:
 - children who come into care in an emergency with a fragmented home and education history and who are behind academically
 - children who have to move into or out of county in an emergency
 - children placed out of county in other LAs who will lose out without additional help
 - children where there is a significant and often delayed reaction to abuse and neglect, which manifests in hard to anticipate behavioural 'spikes'

In view of this, there may be a difference in the amount of PP+ funding distributed to schools from the Local Authority PP+ Grant allocation. However, this will be within the overall amount granted to the LA.

Proposals to pool PP+ within a school where this is more than one CLA to enhance services, providing its use is directly linked to children in care's needs via the ePEP, are allowed.

CIRCUMSTANCES IN WHICH PP+ WILL NOT BE PROVIDED

- PP+ will not be used to double fund or replace funding which should already have been allocated to the school to support the child and specifically; to fund services that should be provided via a statement, or and Education, Health and Care (EHC) plan; or, other statutory work e.g. statutory assessment or support from health or Social Care
- School trips, social and leisure activities – carers receive an allowance which should cover these costs
- Interventions put in place which are within school routine practice and do not require any additional funding; the school's own funding covers the cost of these interventions
- The ePEP SMART targets that are not aligned to the six areas outlined in this Policy

CIRCUMSTANCES WHEN THE PP+ ALLOCATION WILL BE ADJUSTED

- For learners who start Reception Year or Year 7 in September 2016, schools can apply for a maximum of £1000 PP+ through the ePEP process to cover the period September 2018 - March 2019 unless the needs of the CLA are such that they need Additional Learning Fund.
- For learners in current Year 6 or Year 11, the maximum grant that can be applied for is £500 to cover the period April 2019 - July 2019 unless the needs of the child/young person are such that they need Additional Learning Fund.

ALLOCATION OF PP+ TO SCHOOLS AND RECOUPMENT POLICY

- The PP+ grant will be transferred into an agreed school bank account each term at the end of December, March and July on completion of a successfully quality assured high quality personalised ePEP with set robust targets for improvement.
- The monies will be transferred in three instalments, based on the principle that there should be three ePEPs every year
- Payments will be based on the SMART targets within the ePEP
- Where there is a need to clarify what funding a school is providing from its own resources, the school may need to provide evidence before PP+ can be allocated.
- The Virtual School will not recoup PP+ where a child moves during the term, unless the amount is greater than £600

- Rutland County Council reserves the right to recoup the funding if there is evidence that the funding is not being used to address the CLA's needs

ALLOCATION OF PP+ TO RESIDENTIAL PROVIDERS AND INDEPENDENT SPECIAL SCHOOLS; AND RECOUPMENT POLICY

- Only in exceptional circumstances will extra funding be provided to residential providers and independent special schools because they are already funded at a high level by LA budgets
- Any PP+ allocation will have to be approved by the VSH, on receipt of a high quality ePEP
- Whether additional funding is granted or not, the providers are still expected to complete the ePEP; with associated targets for the CLA
- Rutland County Council reserves the right to recoup the funding if there is evidence that the funding is not being used to address the CLA's needs

The Pupil Voice section of the ePEP – must be completed. If the pupil expresses a need this would be expected to be addressed in the targets which are set.

PP+ FUNDING FROM RUTLAND COUNTY COUNCIL VIRTUAL SCHOOL

PP+ is requested through the ePEP. Targets, with measurable outcomes, are reviewed, new targets are set and PP+ funding is requested. PP+ funding will be allocated against SMART, costed targets as per the Rutland County Council PP+ Policy.

	Comments
Specific target to be achieved	Read and Write numbers from 100 to 1000. To start to do simple calculations
What will be measured ?	To check weekly testing through a style of precision teach her recognition and writing of 3 digit numbers starting at 100. To monitor in class when doing number work calculations her accuracy.
Realistic date to be done by?	January 2019
Description of how PP+ cost is calculated	1-1 support once a week with Teacher 20 weeks x £25 = £500 30 mins =£250
PP+ cost for this target	£250
	Comments
Specific target to be achieved	Improving spelling 3 & 5 level words using digraphs and trigraphs To use precision teach to consolidate this

What will be measured ?	Testing of spellings weekly and comparing longer pieces of work produced throughout the term on a fortnightly basis. To see increased % of correct spellings
Realistic date to be done by?	January 2019
Description of how PP+ cost is calculated	1-1 support once a week with Teacher 20 weeks x £25 = £500 30 mins =£250
PP+ cost for this target	Precision teach 4 times a week with TA 15 mins = 20 weeks x £12.50 per hour = £250
	Comments
Specific target to be achieved	To complete 2 short adult-initiated tasks each morning
What will be measured ?	XXX currently is reluctant to engage in adult directed activities. Over the course of a week, XXX to demonstrate success in at least 5 adult initiated activities
Realistic date to be done by?	12 weeks (March2019)
Description of how PP+ cost is calculated	1:1 TA facilitation @ 20mins per day x 5 days per week x 12 weeks £5 x 5 days x 12 weeks
PP+ cost for this target	£300

PP+ FOR CLA FROM OTHER LOCAL AUTHORITIES

Different policies towards PP+ will be implemented by different LAs

Rutland schools who have CLA from other Local Authorities on their roll must contact the Head Teacher of the relevant Virtual School to request their PP+ policy, as nationally, all VSHs are responsible for the allocation of PP+ for all school aged CLA from their authorities, even though the child is educated in a Rutland school. The name and contact details of other VSHs can be requested from the Rutland Virtual School.

ADOPTED CHILDREN, SPECIAL GUARDIANSHIP ORDER AND CHILD ARRANGEMENT ORDER

In addition, through a separate process, children adopted from care or children who have previously been in care but now have a Special Guardianship Order or Child Arrangements Order (formally known as a Residence order) will be entitled to £2,300 passed directly to the school. **However, this grant is outside the remit of this policy.**

For further information on this please refer to:

<https://www.gov.uk/government/publications/children-adopted-from-care-and-the-pupil-premium-template-letter>

Contact Details for the Virtual School

Section/Role	Name	Email Address	Tel No
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